

## ASSESSMENT

Teachers use a variety of methods when assessing students. They may include:

- Portfolio Collection
- Observations
- Demonstrations
- Conferences
- Self-evaluations
- Peer evaluations
- Surveys
- Checklists
- Common District Assessment
- PSAT and SAT
- Writing rubric
- State Assessment: M-STEP

## PARENT COMMUNICATION

Parents are encouraged to talk with their child's teacher at any time during the school year.

Following is a list of ways that you may communicate with and/or review your child's progress.

- PowerSchool
- Teacher's web site/email/voice mail
- Parent-teacher conferences
- School Messenger
- District Facebook page

## Ways You Can Help Your Child At Home

- ✓ Provide a study place
- ✓ Develop a system for organizing and maintaining a notebook
- ✓ Encourage your child to participate in class
- ✓ Talk about how you use math at work and home
- ✓ Involve children in tasks that require computing, measuring, estimating, building, following directions, problem solving and reasoning
- ✓ Make the above resources available to your home
- ✓ Supporting homework

## District Mission Statement

In partnership with the community, we seek to instill in students high standards for academic excellence, integrity, leadership and responsible citizenship.



# New Lothrop Area Public Schools

*Student Learning Targets*



**High School – Electives**

Grade Level and Content Area Teachers developed a list of 5-10 Student Learning Targets (SLT'S) for DK-12th grade. This brochure is meant to help students and parents become familiar with each course and the intended outcomes upon completion.

Accordingly, Students will be able to...

## HS Physical Education

- Students will know and understand the importance of physical activity as it relates to lifelong fitness.
- Students will learn physical activities that they can use as a part of their goals towards lifelong fitness.
- Students will be able to set appropriate goals using the SMART goal concept as it obtains to lifelong fitness.
- Students will meet and or exceed the recommended amount of daily physical activity.
- Students will build confidence and competence with their own physical abilities.
- Students will develop personal and social skills including but not limited to teamwork and collaboration.

## Spanish I

- Become familiar with the sounds of the Spanish language.
- Recite words, phrases, and sentences to perfect his/her accent.
- Acquire basic vocabulary words.
- Participate in oral dialogues.
- Recognize a difference in syntax patterns in English and Spanish.
- Recognize conjugations of verbs in the present tense.
- Express basic sentences in written and oral Spanish.
- Read and understand brief selections in Spanish.
- Study Hispanic cultures.

## Spanish II

- Increase knowledge of Spanish vocabulary.
- Recognize the conjugations of verbs in a variety of tenses.
- Compose original material in Spanish.
- Read authentic Spanish materials.
- Study Hispanic cultures.
- Practice listening and speaking skills through music and situational activities.

## BMT

Through the VEI platform, students will be able to:

- Identify fundamental economic concepts necessary for employment in business.
- Prepare simple documents and other business communications.
- Identify and demonstrate positive work behaviors and personal qualities needed to be employable.
- Develop a concept for a new business venture, evaluate the potential for success, determine the resources needed for startup viability of a business venture, then actualize the new business venture to generate profit and/or meet objectives.
- Apply ethical reasoning to a variety of workplace situation in order to make ethical decisions.
- Employ leadership skills to accomplish organizational goals and objectives.
- Use multiple resources to locate job opportunities, prepare a resume, prepare a letter of application, complete an employment application, interview for employment, etc.
- Explain management's role in contributing to successful business operations.
- Develop business plans to meet company needs.
- Design organizational structure to facilitate business activities.
- Control organizations/departments activities to monitor business activities and to make business decisions.

## HS Art

- Produce artistic works that demonstrate an understanding of technique, process, tools, and materials in a variety of media.
- Choose appropriate content for artwork that is to be displayed for a specified audience and/or theme.
- Use discipline specific vocabulary to identify artistic choices, methods, techniques and ideas.
- Relate aspects of personal identity and experiences to create artwork.
- Show personal growth through practice, perseverance and by trying new approaches.

## HS Audio Visual

- Learn basic camera and production techniques such as camera shots/angles, movement, perspective, special effects, lighting and audio.
- Plan and produce video projects individually and within groups, and perform various jobs required to create a video or film, including director, videographer, and editor.
- Write/draw storyboards using correct terminology for camera movement, shots, transitions, sounds and graphics.
- Learn to use a variety of apps to plan, produce, and edit videos and movies.
- Use the arts to express and present ideas and feelings for a specific purpose.
- Present final projects using a variety of platforms (YouTube, mock rock, and art show to name a few).

## HS Industrial Arts

- Formulate a set of strategies to manufacture a part and fill out an operation sheet reflecting the chosen strategies including required feeds and speeds.
- Manual operations: develop a process plan for a part requiring milling drilling turning or grinding.
- Turning operations: between centers- setup and carryout between center turning operations for straight turning.
- Milling: square up a block- set up and perform squaring up the 6 surfaces of a block.
- Drill press: setup and operate drill press.
- Develop an inspection pan and inspect simple parts using precision tools and techniques.
- Conduct preventative maintenance on machine tools.
- Develop a resume and complete a job application.
- Locate understand and interpret written technical and non-technical in documents commonly found in the metalworking industry.
- Perform addition subtraction multiplication and division of whole numbers without a calculator and performs calculation of fractions as decimals as well as conversion to metric measurements with or without a calculator.